Mater Dei
Primary School Handbook
2016
Principal’s message

We welcome you and your family to our Mater Dei Community as we join you in the ongoing task of educating your child/ren. We look forward to sharing an open, honest and positive relationship with you.

Please note the following information as we prepare for 2016.

_The new school year begins on Wednesday 27th January 2016._
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MATER DEI PRIMARY SCHOOL MISSION

Mater Dei Primary School was founded by the Sisters of the Good Samaritan, our spirituality is formed by the Benedictine tradition, nourished by the parable of the Good Samaritan and expressed in our commitment to community life, prayer, justice, hospitality and compassionate service.

Our philosophy focusses on supporting children to become lifelong learners and facilitating the development of a solid spiritual, social-emotional, physical and academic foundation in order to provide children with the best chance possible of reaching their individual potential.

We acknowledge:

- Parents as the primary educators of their children and believe learning is enhanced when parents foster their children's spiritual, social-emotional, physical and academic independence at home and at school.
- Teachers as co-educators who are encouraged to use their God-given talents to implement the curriculum using dynamic teaching practices, grounded by authoritative pedagogies.

As a result, our school is gifted with both opportunities and challenges to enable our students, and school community, to be life-long learners in an ever changing world by:

- Valuing the dignity of each person
- Fostering a love of learning
- Embracing a holistic view of education which will challenge and grow creativity and initiative
- Respecting individual differences so that “The strong have something to strive for and the weak nothing to run from” (Benedict Rule 64:9)
- Integrating faith and life
- Appreciating beauty and the diversity of cultural values
- Balancing prayer and work
- Offering hospitality of heart and place
- Seeking peace.
MATER DEI VISION

The Mater Dei Primary School Vision: “Illuminating the RANGE of possibilities” is based on five core values:

- **RIGHT RELATIONSHIP**
- **LISTENING HEART**
- **NURTURING POTENTIAL**
- **GROUNDED**
- **EMPOWERED TO PARTICIPATE**

Our school's geographical location; at the top of the Great Dividing Range is the starting point for the development of our core values using the acronym RANGE as a focus. Illuminating and Possibilities were identified by staff as significant words for our context. The words chosen to encapsulate our values are reflective of the core competencies and dispositions staff identified as being essential for a future-oriented school to foster within its learners.

Our Vision “Illuminating the range of Possibilities” reflects the key concepts central to how we operate at Mater Dei.

- Our school is co-educational with the children at the centre of all that we do.
- The extended arms of the children represent for us the joy and celebration of learning by the whole school community.
- The outstretched arms of the children are reminiscent of the ‘tree of life’ symbol located in our church, acknowledging our relationship with the St Theresa’s Parish.
- The children stand on the Great Dividing Range – an analogy to our RANGE values that provide a strong and stable foundation to ground our learners.
- The five flames surrounding the children remind us of the gift of the Holy Spirit and represent for us our five Teaching and Learning Principles.
- The illuminating rays of sunlight represent the diversity of possibilities for holistic growth.

Our Vision is encapsulated within the circle; a symbol that takes on increasing significance for us as it is life giving, unifying, inclusive, empowering and open to possibility. Mater Dei staff members continue to be involved in an ongoing process of reflection, discussion and research to deepen our shared vision of ‘The Mater Dei Way’.

We continue striving to develop our identity as a school prepared to meet the needs of lifelong learners in the 21st century – **our students, our families and our teachers.**
SCHOOL PRAYER

Christ has no body now but ours.
No hands, no feet on earth but ours.
Ours are the eyes through which Christ looks.
Ours are the feet with which Christ walks to do good.
Ours are the hands with which Christ blesses all the world.

So let nothing disturb you;
Let nothing frighten you.
All things are passing.
God never changes.
Patience obtains all things.
God alone is enough.
Amen.

Listen with the Ear of the Heart

RULE OF BENEDICT #01
MATER DEI SCHOOL CONTEXT

Our Charism

Mater Dei was founded by the Sisters of the Good Samaritan in 1917, at the request of Archbishop Dunne who was concerned that the children from the Range had to walk long distances to either St Saviour’s or Holy Name. The school was originally called Holy Angels.

It was originally part of the Cathedral Parish and offered both primary and secondary schooling. As a Catholic school founded by the Sisters of the Good Samaritan, our spirituality is informed by Benedictine theology, nourished by the parable of the Good Samaritan and expressed in our commitment to community life, prayer, justice, hospitality and compassionate service.

Good Samaritan Schools commit themselves to a vision of Catholic education which draws on the strength of the Good Samaritan Benedictine tradition.

We value:

- The dignity of each person
- An academic school environment which is at the forefront of modern educational developments
- A love of learning
- An holistic view of education which will challenge and foster creativity and initiative
- Respect for individual differences so that “the strong have something to strive for and the weak nothing to run from: - Benedictine Rule 64 ;9
- The integration of faith and life
- An appreciation of beauty and the diversity of cultural values
- A balance of prayer and work
- Hospitality of heart and place
- The seeking of peace

The influence of the Sisters is still present as we continue to take on the challenge of their mission to “listen with the ear of the heart. Compassion and justice are at the heart of our mission to be neighbour.”
MATER DEI SCHOOL HISTORY

1916
Archbishop Dunne invited the Sisters of the Good Samaritan to open a school so that children from the Range would not have to walk long distances to either St Saviour’s or Holy Name.

1917
Two Sisters arrived. Archbishop Duhig laid the foundation stone of the school on September 10, 1917. The school was known as Holy Angels.

1929
Toowoomba Diocese founded.

1955
Bishop Brennan blessed and opened a new school adjacent to Mackenzie Street. The school became known as Mater Dei.

1956
Secondary school for girls opened (in old church).

1964
NEW Secondary School opened.

1974
Secondary school closed.

1976
A hail storm caused irreparable damage to the original Holy Angels Church School and it was removed from the grounds.

1978
(July) Appointment of first lay Principal, Mr Trevor Cavanagh.

1980
The school of Our Lady Help of Christians was closed.

1982
Sisters of the Good Samaritan withdrew from the school.

1983
Boys remained in the school beyond Year 4. Six boys were enrolled in Year 5.

1983
(July) After change of parish boundaries, the school came under the pastoral care of St Theresa’s parish - Monsignor Pat Doyle, Parish Priest.

1984
Majority of boys from Year 4 continued into Year 5.

1985
Renovations: Toilet & Office

1987
Stage 1 - Remodelling existing classrooms

1988
School buildings refurbished.

1989
New Oval

1990
New Principal, Mr Kevin Roche.

1990
New Pre-school and Library opened

1992
Mater Dei’s 75th Anniversary.

Second Preschool Unit built

St. Theresa’s 40th Anniversary. Monsignor Doyle’s 40th Anniversary of Priesthood.

1993
(July) Fire destroyed School Library, Staff room and Year 6 Classroom.

(December) Convent removed. Administration/Communication Fire Services Upgrade

1994
New Communications and Security Systems installed. Administration area refurbished.

New Library opened by Bishop W Morris.

1996
Purchase of 26 Campbell Street Toowoomba (Cnr block)

1997
Parish/School purchased 47 Curzon Street Toowoomba. Sold St Theresa’s Church and Presbytery. Temporary relocation of Parish to TAFE & St Theresa’s Office to the School.

1998

Construction and opening of the Multi-Purpose Building.

1999
Refurbishment and naming of PJ Doyle Complex (Original Primary School).

New Principal, Mr Bill Ahern

2001
Completion of refurbishment of PJ Doyle complex

Extension of the oval

2002

2003
Introduction of Year 2, 3 & 4 Multiage Class

2005
Early Years Centre opened with addition of Year 1 classrooms.

Introduction of Year 5, 6 & 7 Multiage Class.

2006
IDEAS Program undertaken.

2007
Prep Classes introduced.

2010
Early Years Centre refurbishment opened.

2012
Blessing by Bishop McGuckin of the following buildings: Polding Place Administration Centre, William Morris Hall & Tuckshop & Father Tony O’Keeffe Library.

New Principal, Christopher Bartlett
Curriculum provision at Mater Dei is underpinned by philosophy which focuses on supporting development of a solid spiritual, social-emotional, physical and academic foundation to provide children with the possibilities for reaching their individual potential.

We acknowledge parents as the primary educators of their children and view the role of our school staff as one of partnership with parents to enhance the holistic development of their children.

We regard teachers as co-educators who are encouraged to use their God-given talents to implement the curriculum using dynamic teaching practices, grounded by authoritative pedagogies.

The Australian Curriculum sets out what all young people should be taught through the specification of curriculum content and the learning expected at points in their schooling through the specification of achievement standards.

As a primary school within the Toowoomba Catholic Education system, Mater Dei is required to implement curriculum addressing the Learning Areas of: Religious Education, English, Mathematics, Science, Humanities and Social Science, Health and Physical Education, Languages, Technology and The Arts.

Currently we use two different curriculum, assessment and reporting frameworks;

- The Queensland Curriculum Assessment and Reporting (QCAR) framework for the planning, teaching assessing and reporting of: Health and Physical Education, Languages, Technology and The Arts
- Languages, The Arts, Health and Physical Education, Technologies, Economics and Business and Civics and Citizenship will be implemented by the end of 2016 in keeping with the ACARA implementation requirements.

Sport
- At Mater Dei all students from Prep to Year 6 receive a weekly one hour Physical Education lesson.
A wide range of school sports are also offered to promote core skills, interests and a healthy active lifestyle in general. Children in the senior primary years participate in an interschool competition involving rugby league, soccer, hockey and netball options in third term each year. A focused swimming program is undertaken by our Year 4 classes. The focus for our Prep and Early Years students from Prep-Year 3 remains the consolidation of movement and manipulative skills to improve performance in physical activities.

Extra-Curricular Program
This program is flexible and responsive to the curriculum focus undertaken at various year levels across a range of learning areas and also includes a range of activities such as:

- Chess
- Life Education Van
- Instrumental Music Program
- School Choir
- Eisteddfod competitions
- A variety of school camps and excursions.

Community Involvement
The Mater Dei learning community seeks to connect with and contribute to the local community and broader society in general. Our involvement takes a variety of forms which include:

- Interaction with various community organisations such as St Vincent de Paul, Caritas and Catholic Missions and the School of St Jude in Tanzania
- Book week activities
- Sharing of school facilities with local sporting clubs and organisations
- Accessing community expertise through the invitation of guest speakers such as representatives from the Life Education Van, visits from the local Fire Brigade, Peer Support Foundation, Toowoomba Regional Council and Cobb & Co.
RELIGIOUS EDUCATION

In 2014 the Australian Curriculum: Religion was introduced to all Catholic Schools in the Archdiocese of Brisbane. It is timely that with the recent development of a National Australian Curriculum and the Melbourne Declaration on Educational Goals for Young Australians that the Religion Curriculum should also be updated to reflect these changes and priorities.

If we are to ensure that the teaching and learning of Religion in our schools helps create equity and excellence for all, we must promote and engage students in a curriculum which is visible, explicit and responsive and moves all students forward in their learning.

The new Religion Curriculum confirms and promotes Religion as an important area of human culture and thus worthy of study in its own right.

Through the use of a range of learning and teaching processes and resources, teachers will ensure that Religious Education has the same academic rigour as other subject areas.

**Aims of the new Religion Curriculum**

The aim of the curriculum is to form students who are literate in the Catholic and broader Christian tradition so that they might participate critically and effectively in faith contexts and the wider society.

**General**

At Mater Dei, we aim to cultivate a welcoming and positive climate in which students, staff and parents feel a true sense of belonging and commitment to a dynamic faith community.

Our Religious Education permeates all subject areas because we believe that our faith affects every aspect of our lives and those of the children we teach. Participation in school liturgies, class Masses, Sacramental programs and local community functions assist in fusing faith and culture. All school policies are informed by our school values and reviewed regularly.

**Sacramental Preparation**

The Sacramental preparation is Parish based.

Paul Skippen, who is the Parish Associate for St Theresa’s Parish, facilitates the programmes and encourages full participation by the families concerned.

For further inquiries please contact Paul on 4639 4688.
SCHOOL/FAMILY PARTNERSHIP

Right Relationships
The term ‘Right Relationships’ which comes from the Baptismal rite in our Catholic tradition has been identified as one of our core school values which supports and guides the way we interact with each other on a daily basis. All members of our learning community strive to build supportive and respectful relationships with each other and with all of creation; following in the footsteps of Jesus. We believe that because all people are created in the “image and likeness of God” we are required to actively respond to others with compassion.

We acknowledge parents as the primary educators of their children and view the role of our school staff as one of partnership with parents to enhance the holistic development of their children.

General
In February each year Parent Information Evenings are held to outline the curriculum expectations for the year. Teaching teams share insights into the teaching and learning approaches and priorities particular to the year level.

During the course of the school year, opportunities are offered for parents to visit the school to celebrate their children’s learning and/or discuss matters with the teachers.

The mid-year Parent/Teacher Interview is held to discuss your child’s progress. Report cards are sent home twice yearly at the end of Terms 2 and 4.

If teachers are concerned about your child’s progress at any time during the year, they will request an interview. You are welcome to make an appointment to see your child’s teacher at a mutually convenient time. An appointment can be arranged by speaking directly with the teacher or by contacting the school office.

To avoid interruptions during teaching and learning sessions, phone messages or items to be delivered should be conveyed through the school office.

Our Principal Chris Bartlett is always willing to discuss any matter with parents, but it is important to make an appointment.

Newsletter
The newsletter is posted on the website each Thursday. It contains items of news relating to school and reminders of coming events.

Parents & Friends Association
The Parents & Friends Association is the official parent body and as such is a vital support organisation for the school. The P&F consists of many committees and individuals who assist and represent the P&F in a variety of ways. All parents are encouraged to play a part in the P & F and new members are warmly welcomed.

School Board
The year 2000 saw the formation of the inaugural School Board at Mater Dei. The primary focus of the Board is to develop policies in consultation with the wider community through a shared wisdom model. The Board reflects the priority given to maximise community participation in our school.
POSITIVE BEHAVIOUR POLICY

Rationale
“Listen carefully my child, to my instructions, and attend to them with the ear of your heart. This is advice from one who loves you; welcome it and faithfully put it into practice.....Let us open our eyes to the light that comes from God, and our ears to the voice from the heavens that every day calls out this charge; “If today you hear God’s voice, harden not your hearts”[ Ps 95:8]  BR#1

Values
- Mater Dei Primary Schools endeavours to ensure learning takes place in a climate in keeping with our school values and those of the Benedictine Tradition.

Right Relationship
- Respect for student, teacher and parent
- Dignity for the student, teacher and parent

A Listening Heart
- Recognising the uniqueness of each student, teacher and parent
- Forgiveness for the student, teacher and parent

Nurturing Potential
- Justice for the student, teacher and parent
- Service to each other and the school Leadership

Grounded
- Empathy for the student, teacher and parent
- Promoting stability, discipline and resilience

Empowered to Participate
- Creating just and peaceful relationships with all members of the school community so that all are accepted.

Policy Statement
Mater Dei Primary School is committed to ensuring that all students, parents and staff are committed to the values and beliefs espoused to by the school community.

Individual reflection is part of the learning process where students are encouraged to take responsibility for thoughts and actions, and under the guidance and role modelling of parents and teachers, grow to be better people.

Consequences
“they should be the first to show respect to the other” [Romans 12:10]
“No one is to pursue what they judge better for themselves, but instead, what they judge better for someone else.” BR #72

From time to time students will make errors of judgement. In these situations, it is important that the school assists them to understand the need for common standards of acceptable behaviour. The approach to this aspect of right relationships is enacted within the context of forgiveness in order to allow students to restore broken relationships and aims to assist students in developing an attitude of responsibility for their own actions.

We believe that unacceptable behaviour needs to be dealt with promptly and in line with the mission of the school. “To seek peace and pursue it “BR #17” However, we recognise the importance of keeping parents informed of their child’s behaviour when it falls below the expectations that have been set. Therefore, when appropriate, parents are contacted and involved in achieving a positive outcome for their child and for the community.

The school will always encourage students to resolve conflicts through the practices of informal discussion and restorative justice chats as well as prayerful reflection.
COMMUNICATIONS POLICY

Rationale
The Mater Dei Primary School Communication Policy is an expression of the primary partnership between school and home, as well as our secondary links with parish, local and diocesan communities.

The strength of these partnerships is grounded in our Benedictine tradition which “forms us to listen always for the voice of God” and in opportunities for appropriate relationship development through effective communication methods that promote “…respect for others, a sense of place and a spirit of peace.” [The Rule of Benedict page 74]

Values
Mater Dei School endeavors to establish an environment where communication is reflective of the School values and beliefs:

Right Relationship
- Respect for the individuality of student, teacher, parents and friends.
- Building community.

A Listening Heart
- Active listening to the perspective of others to appreciate divergent viewpoints.
- Honesty, sensitivity to confidentiality, sincerity and reciprocity.

Nurturing Potential
- Developing and sustaining healthy relationships through effective communication.

Grounded
- Developing broader perspectives.
- Letting go for the greater good.

Empowered to Participate
- Sharing ideas and viewpoints in a safe setting.
- Articulating clearly and calmly.

Policy
Mater Dei School endeavours to consistently provide relevant information pertaining to aspects of the school's function. The information communicated is selective and sensitive to the relevant audiences, and when necessary in line with privacy legislation.

Input and interactions from key stakeholders in the school and wider community is valued and respected through the appropriate channels.

Consequences
Communication will be timely, reflective of the policy values and beliefs and in a format appropriate for the nature of the information being discussed or presented.
ENROLMENT POLICY

Rationale
The enrolment policy of Mater Dei gives expression to our understanding of the purpose of the Catholic School focusing on the creation of community and the development of the whole person.

The school works in partnership with parents/guardians to fulfill its Vision and Mission within the Catholic tradition.

Values
“To act justly, to love tenderly, to walk humbly with our God.”

Mater Dei’s enrolment policy gives expression to the following values, which are inherent in the creation of a school community of faith respect, acceptance, inclusivity, option for the poor, prayerfulness and nurturing of Christian faith and personal spirituality.

Policy
Application for enrolment at Mater Dei School is open to families that support the philosophy of Catholic Education as stated in the Mission Statement given that the human and physical resources of the school can provide a fair and just education.

Consequences
Where the number of enrolment applications exceeds the available places, selection will be based upon criteria set out in the administrative procedures.

Special Education: Parents requiring enrolment for special needs children should apply through the Principal to the Toowoomba Catholic Education Office. A process is undertaken to decide whether or not the school can support the enrolment.

Fees: Where difficulties in paying fees occur, parents are invited and expected to discuss the matter with the Principal. No child will be excluded from the Preschool or school due to the parents’ inability to pay the full term’s fees.
GENERAL INFORMATION

Daily Routine

- 8.28am First Bell
- 8.30am School Begins
- 10.30am Morning Tea
- 11.05am End of Morning Tea
- 1.05pm Lunch
- 1.40pm End of Lunch
- 3.00pm School Finishes

Whole School Assembly
Assembly is held each week in the William Morris Centre.

School/Class Masses
Whole school Eucharist’s are celebrated at least once a term. Class masses or liturgies make up part of the Religious Education Program.

Newsletter
Our newsletter is published on the website every Thursday.

Tuckshop
Tuesday & Thursday. There is no tuckshop in the first and last week of each term.

Uniform
All children are to dress in the correct school uniform at all times. Hats must be worn, as the rule “no hat, no play” applies.

Sports Uniform
The children wear their sports uniform on –
- Wednesday & Friday – (Years 2 – 6)  Monday to Friday – (Early Years)

Supervision
- The children must not be in the school grounds before 8 am and after 3.15pm.
- Please note that there are three supervised crossings and 3 areas supervised by teachers between 3pm and 3.15pm.
- It is essential that all children use the supervised crossings.
- We ask that parents take extreme care when collecting and delivering children to the school.

School Supervisors
The school is serviced by 3 supervised crossings in Curzon, Campbell, and Mackenzie Streets. We ask all parents to ensure that the children use these crossings as needed. We also remind parents to use the crossings when collecting children from school.

Parent Involvement
We invite all parents to be involved in their child/ren’s education through frequent and open communication between teachers and parents. Please feel free to contact the school at any time.

P&F Meetings
P & F Meetings are held on the third Monday of each school month. Meetings are not held in January or December. Notice of meetings is given via the Newsletter.
MEDICAL PROCEDURES

Children who are sick should not be sent to school.

Administration of prescribed medicines

- A medication form must be completed and lodged at the office for the administration of prescription medications.

- Medication must be provided in the pharmacist’s labelled container, with clear details for times and doses.

- All medications (except epipens) are stored and administered at the office

- Please note that we are unable to administer non-prescribed medications (such as Panadol).

- If there is any change to the alternative emergency telephone numbers it is imperative that the school be notified immediately.

ABSENTEE PROCEDURE

As a matter of safety, it is essential to report your child’s absenteeism by leaving a message on the school office phone (4637 6100) – preferably by 8.30am.

- If you have advised your class teacher that your child will be away it is still necessary to leave a message with the office. Please understand that this is for the safety of your child – the office needs to have direct notification from parents.

- In the event that your child arrives late/departs early (even 5 minutes) please sign them in/out at the office. We have received information from our Workplace Health and Safety officer that this MUST occur. In the event that your child has an appointment during the day but will return, they must be signed out and then back in. Students are not to sign themselves in or out – an adult guardian or parent must sign.

- In the event of an unexplained absence (i.e. the school office has not been directly notified of the absence – or a late arrival has not been signed in) a text message is sent to parents as a notification and a reminder to advise the school of the reason for absence. Please do not reply via text to this message but phone the school as soon as possible.

Please understand that the safety of all of our students is paramount and, for this reason, it is essential that this policy is adhered to.
TERM DATES 2016

Australia Day Holiday  Tuesday, 26th January 2016

Pupil Free Days  19th, 20th, 21st, 22nd, & 25th January 2016

First Term  Wednesday, 27th January – Thursday, 24th March 2016

Good Friday  Friday, 25th March 2016

Second Term  Monday, 11th April to Friday, 24th June 2016

Easter Monday  Monday, 28th March 2016

Toowoomba Show Holiday  Thursday, 7th April 2016

Anzac Day Holiday  Monday, 25th April 2016

Labour Day  Monday, 2nd June, 2016

Third Term  Monday, 11th July to Friday, 16th September 2016

Bishops In-service Day  Friday, 19th August 2016

Queen’s Birthday  Monday, 3rd October 2016

Bishop’s Pupil Free Day  Friday, 19th August 2016

Fourth Term  Tuesday, 4th October to Friday, 2nd December 2016

CTJ Pupil Free Day  Monday, 17th October 2016
MATER DEI PRIMARY SCHOOL FEE SCHEDULE 2016

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Fees are all inclusive and include:

- Student Record Book
- Art/Craft
- Sporting Levies (Tuition, Bus, Coaching, Entry)
- Swimming Instructions
- Tuition

*Please note that “one-off” activities, such as camps are not included in the fee.*

Payment methods

Direct Debit forms are sent out at the beginning of each school year. Parents who choose to pay by Direct Debit will receive only one account at the beginning of the year and if needed an account at the end of the year.

Other forms of payment are cheque, cash or EFTPOS or Bank Transfer.

OUR BANK DETAILS FOR DIRECT DEPOSIT ARE:

ACCOUNT NAME: MATER DEI PRIMARY SCHOOL
BSB: 064-433
ACCOUNT NUMBER: 10982727

Please ensure your payment is referenced with your family name and family code for correct receipting.

Parents will receive 4 term accounts, February to November.

For the support of the development of school facilities, parents are thanked for supporting the Building Levy.
SCHOOL UNIFORM

MATER DEI PRIMARY SCHOOL
SCHOOL UNIFORMS

Girls Uniform

Summer
Dress with blue tag tie (grey check)
Socks (grey short socks turned down) and black leather shoes.

Winter
Tunic (grey and blue checked terylene/wool)
Blouse (blue long sleeved)
Tie (navy blue clip)
Socks (navy blue long socks/navy tights)
Optional - Jumper or Vest (navy blue pullover jumper or vest)
Spray Jacket - optional (royal blue with gold Mater Dei badge available only from Fast Lane Sports Supplies).

Sports
Hat (blue slouch) “no hat, no play”
A new school hat will be available in 2015 through the Tuckshop
Shirt (royal blue with gold side stripe short or long sleeved)
Skirt (royal blue wrap-around)
Shorts (royal blue taslon)
Tracksuit (royal blue with gold stripe)
Socks (short blue with gold stripes)
Shoes (Predominately black or blue, white is acceptable)
Basketball boots are NOT acceptable.
Boys Uniform

Summer
- Shirt (short sleeved blue)
- Shorts (long-legged grey, side pockets, fly, elastic back)
- Socks (long grey wool with blue/gold stripes turned down)
- Shoes (black leather shoes)
- Optional – for years 1-3 long legged grey shorts, (rugger stubbies elastic waist, no fly, side pockets)

Winter
- Shirt (long sleeved blue)
- Pants (long-legged grey)
- Tie (royal blue. Light blue/gold stripes)
- Socks (short grey)
- Optional - Jumper or Vest (navy blue pullover jumper or vest)
- Shorts – long legged grey with long socks (as for summer)
- Spray Jacket - optional (royal blue with gold Mater Dei badge available only from Fast Lane Sports Supplies).

Sports
- Hat (blue slouch) “no hat, no play”
- A new school hat will be available through the Tuckshop
- Shirt (royal blue with gold side stripe short or long sleeved)
- Shorts (royal blue)
- Tracksuit (royal blue with gold stripe)
- Socks (short blue with gold stripes)
- Shoes (Predominately black or blue, white is acceptable)
- Basketball boots are NOT acceptable.

Second Hand Uniforms – a clothing pool operates on Thursday morning from 8.30am – 9.30am in the White House during school terms.

Additional hours may be organized outside these times. Contact the office.

All new uniforms are available from Hannas in Ruthven Street, Toowoomba.